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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Intro/Entry | Read aloud “notes from the midnight driver”  10 minutes  Journal: Describe what you would do if 300 mice had just gotten out of their cages in a pet shop where you worked. | SSR 15 minutes | Read aloud “notes from the midnight driver”  10 minutes  Journal: We have all had the thought that we could be better parents than our parents are. Write a paragraph that finishes the sentence below.  If and when I raise children, I'll never... | SSR 15 minutes | Read aloud “notes from the midnight driver”  10 minutes |
| Class Activities | Read and discuss  Cremation of Sam McGee together.  Students should work independently to answer questions about the narrative poem.  Finish ballad rough draft  Begin Peer Editing | Grammar:  Grade pg. 6 in wkbk  View the Nouns as Objects video  Work through Exercises 1-4 together on ppt.  Exercise 5 in quads  Assign wkbk pg. 6  1-10 all; 11-21 odds | Read and Discuss  The Charge of the Light Brigade  Peer Edit Ballad | Grammar:  Grade wkbk pg. 6  Appositives  Pg. 10-11 in text  Exercise 1 together on ppt  Exercise 2 in quads  Assign wkbk pg.9 1-12 | Quiz: Poetry terms  Type Acrostic and Ballad |
| Assessment/Homework | Check reading logs |  |  |  |  |